

GINA SCHOUTEN

Department of Philosophy
Harvard University
25 Quincy Street
Cambridge, MA 02138

317-698-8365
gschouten@fas.harvard.edu
www.ginaschouten.com

AOS: Social/Political Philosophy, Ethical Theory, Feminism, Philosophy of Education

AOC: Epistemology, Applied Ethics

Academic Employment:

Harvard University	Assistant Professor (TT), Philosophy	2016-present
Illinois State University	Assistant Professor (TT), Philosophy	2013-2016
Illinois State University	Affiliate Professor, Women's and Gender Studies	2014-2016

EDUCATION

Ph.D.	2013	Philosophy	University of Wisconsin-Madison
M.A.	2010	Philosophy	University of Wisconsin-Madison
B.A.	2006	Philosophy, Spanish	Ball State University (<i>Summa Cum Laude</i>)

DISSERTATION

A Family Affair: Political Liberalism and the Gendered Division of Labor

Defended May 2013

Claudia Card, chair; Harry Brighouse, Rob Streiffer, committee members

PUBLICATIONS

- “Fetuses, Orphans, and a Famous Violinist: On the Ethics and Politics of Abortion,” *Social Theory and Practice* [vol. 43 no. 3] 2017, pp. 637-665
- “Educating for Gender Justice: A Case for Mandatory Gender-Differentiated Home Economics Classes” (with Jeff Behrends) *Ethical Theory and Moral Practice* [vol. 20 no. 3] 2017, pp. 551-565
- “Gender Discrimination,” forthcoming in *Routledge Handbook on Discrimination*, edited by Kasper Lippert-Rasmussen
- “Schooling,” forthcoming in *Routledge Handbook on the Philosophy of Childhood and Children*, edited by Anca Gheaus, Gideon Calder, and Jurgen De Wispelaere

- “Paternalism and Education” forthcoming in *Routledge Handbook on the Philosophy of Paternalism*, edited by Kalle Grill and Jason Hanna
- “Philosophy in Schools: Can Early Exposure Help Solve Philosophy's Gender Problem?” *Hypatia* [vol. 31 no. 2] 2016, pp. 275-292
- “Is the Gendered Division of Labor a Problem of Distribution?” *Oxford Studies in Political Philosophy* [vol. 2], Peter Vallentyne, David Sobel, Steven Wall, eds. Oxford University Press (2016), pp. 185-206
- “Are Unequal Incarceration Rates Unjust to Men?” *Law, Ethics, and Philosophy* [vol. 3] 2015, pp. 136-150
- “Does the Gendered Division of Labor Undermine Citizenship?” *The Equal Society*, George Hull, ed. Rowman and Littlefield Press (2015), pp. 273-291
- “Citizenship, Reciprocity, and the Gendered Division of Labor: A Stability Argument for Gender Egalitarian Political Interventions” *Politics, Philosophy, and Economics* [vol. 16 no. 2] 2015, pp. 174-209
- “The Stereotype Threat Hypothesis: An Assessment from the Philosopher’s Armchair, for the Philosopher’s Classroom” *Hypatia*, [vol. 30 no. 2] 2015, pp. 450-466
- “The Relationship between Philosophy and Evidence in Education” (with Harry Brighouse) *Theory and Research in Education*, [vol. 13, no. 1] 2015, pp. 5-22
- “To Charter or not To Charter: What Questions Should We Ask, and What Will the Answers Tell Us?” (with Harry Brighouse) *Harvard Educational Review*, [vol. 84, no. 3] 2014, pp. 341-364
- “Redistributing Education among the Less Advantaged: A Problem for Principles of Justice?” (with Harry Brighouse) *Social Philosophy and Policy*, [vol. 31, no. 1] 2014, pp. 109-134
Reprinted in *Education: Ideals and Practices*, David Schmidtz, ed. Cambridge University Press (2014), pp. 109-134
- “Restricting Justice: Political Interventions in the Home and in the Market” *Philosophy and Public Affairs*, [vol. 41, no. 4] 2013, pp. 357-388
- “Fair Educational Opportunity and the Distribution of Natural Ability: Toward a Prioritarian Principle of Educational Justice” *Journal of Philosophy of Education*, [vol. 46, no. 3] 2012, pp. 472-491

- “Educational Justice: Closing Gaps or Paying Debts?”
Journal of Applied Philosophy, [vol. 29, no. 3] 2012, pp. 231-242
- “Understanding the Context for Existing Reform and Research Proposals” (with Harry Brighthouse)
in *Whither Opportunity*, Greg J. Duncan and Richard J. Murnane, eds. Russell Sage Foundation (New York: 2011), pp. 507-522

UNDER REVIEW

“Political Liberalism and Autonomy Education: Are Citizenship-Based Arguments Enough?”

“Higher Education, Distributive Justice, and Positional Goods”

“On Meeting Students Where They Are: Teacher Judgment and the Use of Data in Higher Education”

“The Inadequacy of Traditional Moral Status Arguments for Abolition of Animal Consumption and Experimentation” (with John Basl)

OTHER WRITING

“Preparing to Trust One’s Judgment” APA Teaching Blog, January 19, 2017.
(<http://blog.apaonline.org/2017/01/19/gina-schouten-on-preparing/>)

"Too Many in the Water" Philosophers on the 2016 US Presidential Election, Daily Nous, November 10, 2016. (<http://dailynous.com/2016/11/10/philosophers-2016-u-s-election/>)

"Does it Matter that Clinton Is a Woman?" Philosophers on the 2016 US Presidential Race, Daily Nous, March 14, 2016. (<http://dailynous.com/2016/03/14/philosophers-on-the-2016-u-s-presidential-race/>)

“What Do We Owe the Violinist? Some Musings on the Ethics and Politics of Abortion,”
Philosophy, December 12, 2014. (<https://politicalphilosopher.net/2014/12/12/featured-philosoph-her-gina-schouten/>)

WORK IN PROGRESS

Liberalism, Neutrality, and the Gendered Division of Labor
Book manuscript under contract with Oxford University Press

Equal Opportunity in Education (with Leah Gordon), for the *History and Philosophy of Education Series*, Randall Curren and Jonathan Zimmerman, eds., University of Chicago Press

“Justice: Regulative or Aspirational?”

REFEREED PRESENTATIONS

- “Two Arguments for Autonomy Education”
- Society for Applied Philosophy, Panel Session July 2016
- “Educating for Gender Justice: A Case for Mandatory Gender-Differentiated Home Economics Classes”
- Society for Applied Philosophy July 2016
- “Fetuses, Violinists, and Social Obligations to Care”
- Central States Philosophical Association November 2015
 - Mountain-Plains Philosophy Conference October 2015
- “The Inadequacy of Traditional Moral Status Arguments for Abolition of Animal Consumption and Experimentation”
- Rocky Mountain Ethics Congress August 2015
- “Fetuses, Orphans, and a Famous Violinist”
- Henry Janssen Memorial Conference in Philosophy May 2015
- “Philosophy in Schools: Can Early Exposure Help Solve Philosophy's Diversity Problems?”
- North American Society for Social Philosophy July 2015
- “What Do We Owe the Violinist?
Musings on the Ethics and Politics of Abortion”
- Midsouth Philosophy Conference March 2015
- “Does the Gendered Division of Labor Undermine Citizenship?”
- Social Equality Conference, University of Cape Town August 2014
 - Rocky Mountain Ethics Congress August 2014
- “Is the Gendered Division of Labor a Problem of Distribution?”
- Workshop for Oxford Studies in Political Philosophy September 2014
 - American Philosophical Association, Pacific Division April 2014
 - Wisconsin Philosophical Association April 2014
- “The Stereotype Threat Hypothesis: An Assessment from the Philosopher’s Armchair, for the Philosopher’s Classroom”
- Indiana Philosophical Association October 2013
- “Gender Disparities in Undergraduate Philosophy Retention: Lessons from STEM” (panel presentation)
- American Association of Philosophy Teachers
Workshop on Teaching and Learning in Philosophy June 2013

- American Philosophical Association
Diversity in Philosophy Conference May 2013
 - “Citizenship, Reciprocity, and the Gendered Division of Labor”
 - Midwest Society for Women in Philosophy November 2012
 - Society for Analytic Feminism October 2012
 - Central States Philosophical Association September 2012
 - “Restricting Justice: Political Coercion in the Home and in the Market”
 - Rocky Mountain Ethics Congress August 2012
 - “Educational Justice: Closing Gaps or Paying Debts?”
 - Society for Applied Philosophy Annual Conference June 2012
 - Wisconsin Philosophical Association Meeting April 2012
 - “Restricting Justice and the Coercive Apparatus of Society:
Does Coercion Face a Special Justificatory Burden?”
 - Indiana Philosophical Association Meeting April 2012
 - “Kant and the *Duty* of Revolution”
 - University of Wisconsin Graduate Philosophy Conference August 2011
 - “Toward a Prioritarian Principle of Educational Justice”
 - Rocky Mountain Ethics Congress August 2011
 - Iowa Philosophical Society Conference November 2010
 - “Evidential Parity and the Uniqueness Thesis”
 - Wisconsin Philosophical Association Meeting April 2011
 - “In Opposition to Moral Luck: An Exercise in Biting Bullets”
 - Kentucky Philosophical Association Meeting November 2010
- INVITED PRESENTATIONS**
- “Liberalism, Neutrality, and the Gendered Division of Labor”
 - Louvain University book manuscript workshop March 2018
 - Georgia State University book manuscript workshop May 2018
 - “Citizenship and Gender in Political Liberalism”
 - Stanford Political Theory Workshop September 2017
 - Princeton Program in Ethics and Public Affairs November 2017
 - “Higher Education, Distributive Justice, and Positional Goods”
 - Workshop on Economic Justice, Dartmouth College August 2017

“Big Data and Teacher Judgment”

- Big Data and Education: Ethical and Moral Challenges
University of Haifa May 2017

“Exploring the Social Justice Aim of Ideal Universities in Non-ideal Societies”

- University of Rochester Philosophy Colloquium February 2017
- “Changing Access to Higher Education” Stanford University
(keynote address) October 2016
- “Utopian Universities” University of Louvain September 2016
- Political Theory Colloquium Series, Harvard University September 2016

“Autonomy Education and Liberal Neutrality”

- American Philosophical Association, Pacific Division April 2017
- Center for Research Ethics (CRÉ), Montreal April 2016

“On Meeting Students Where They Are”

- Arizona State University Pedagogy Workshop December 2016

“Stereotype Threat in Philosophy:

Is It a Problem, and What Should We Do If It Is?

- New York Society for Women in Philosophy, CUNY March 2016
- UNC-Chapel Hill Graduate Student Teaching Workshop February 2016

“Liberalism, Neutrality, and the Gendered Division of Labor”

- Minnesota State Mankato Philosophy Colloquium March 2017
- College of the Holy Cross Philosophy Colloquium March 2017
- PPE Colloquium series, UNC-Chapel Hill February 2016
- Concordia University, Montreal February 2016
- American Philosophical Association, Eastern Division January 2016
- Harvard University January 2016

“Is the Gendered Division of Labor a Problem of Distribution?”

- Eastern Michigan University Undergraduate Conference
(keynote address) March 2015
- Arizona State University Philosophy Department March 2015
- Amherst College Philosophy Department February 2015
- Tulane University Philosophy Department January 2015
- Davidson College Philosophy Department January 2015
- Carnegie Mellon University Philosophy Department January 2015

“Philosophy in Schools: Can Early Exposure Help Solve Philosophy's
Diversity Problems?”

- American Philosophical Association, Eastern Division December 2014

- “Foreclosed Opportunities for Equality: A Stability Argument”
- *Politics, Philosophy & Economics* annual conference February 2014
- “The Stereotype Threat Hypothesis: An Assessment from the Philosopher’s Armchair, for the Philosopher’s Classroom”
- American Philosophical Association, Central Division February 2014
- “Non-Ideal Principles for Non-Ideal Theory”
- Education: Ideals and Practices,
Conference of *Social Philosophy and Policy* August 2013
- “High-Commitment Charter Schools and Principles of Educational Justice”
- Ethics in the Public Sphere: The Aims of Education
University of California San Diego April 2013
- “Political Interventions for Gender Equality”
- Philosophy of Gender / Feminist Philosophy Speaker Series
College of Lake County April 2013
 - Illinois State University Philosophy Department February 2013
 - University of Utah Philosophy Department January 2013
 - University of Nevada, Reno Philosophy Department January 2013
- “Assessing the Incongruity Strategy for Reconciling Liberalism and Feminism”
- Russell IX: Mini-Conference in Philosophy March 2013
- “Fair Educational Opportunity and the Distribution of Natural Ability:
Toward a Prioritarian Principle of Educational Justice”
- American Philosophical Association, Eastern Division December 2012
- “In Opposition to Moral Luck: An Exercise in Biting Bullets”
- Beloit College Colloquium Series September 2011
 - Ball State University Distinguished Guest Lecture April 2010
- “Utilitarian Sentientism: An Environmentally Friendly Individualism”
- Elon University Philosophy Colloquium May 2007

COMMENTARIES

- On *The Aims of Higher Education* (Harry Brighouse and Michael McPherson, eds.)
- American Philosophical Association, Eastern Division January 2016
- On Christa Hodapp, “Virtual Backlash:
Online Communication and the Men’s Rights Movement”
- Central States Philosophical Association November 2015

- On Christian Dimitriu, “New Directions in Global Justice: An Agent-Principal Approach”
- American Philosophical Association, Central Division February 2015
- On Helena de Bres, “Justice in Transnational Governance”
- American Philosophical Association, Central Division February 2015
- On Robyn Gaier, “Autism, Social Knowledge, and the Motivational Force of Moral Norms”
- Illinois Philosophical Association November 2014
- On Nicolas Cornell, “Rights, Wrongs, and Remedial Ambiguity”
- Northwestern University Society for the Theory of Ethics and Politics March 2014
- On Cristian Dimitriu, “Odious Debts and Global Justice”
- Rocky Mountain Ethics Congress August 2012
- On Kristin Voigt, “Why Should Luck Egalitarians Be Interested in Social Inequalities in Health?”
- Society for Applied Philosophy Annual Conference June 2012
- On Hye-Kyung Kim and Michael Wreen, “Bah, Humbug!”
- Wisconsin Philosophical Association Meeting April 2012
- On Anthony Thomas, “Educating ‘The Great Body of the People’: Adam Smith on State-Supported Education”
- Illinois Philosophical Association Meeting November 2011

GRANTS

Philosophy in Educational Policy and Practice Grant, Spencer Foundation (2015-2018)
\$36,000 grant to fund three-year project, “Educational Justice and Political Legitimacy”

Pre-Tenure Faculty Initiative Grant, ISU (2015)
Competitive University Research Grant to fund research and conference travel

New Faculty Initiative Grant, ISU (2014)
Competitive University Research Grant to fund research and conference travel

[Re] Design Your Course for Civic Engagement Grant, ISU (2014)
Competitive University Teaching Grant sponsored by the American Democracy Project

Community Engagement Learning Grant, ISU (2014)
Competitive University Teaching Grant to fund an engaged learning experience

International Travel Grant, ISU (2014)

Competitive Travel Grant to support travel to Cape Town to present research at Social Equality Conference

HONORS AND AWARDS

American Philosophical Association Kavka Prize in Political Philosophy (2016, nominee)

Prize awarded to best nominated paper in political philosophy

Illinois State University Research Initiative Award (2015)

Prize recognizing faculty excellence in early career research.

College of Arts and Science Excellence Award for Outstanding Scholarly Achievement by a Pre-Tenured Faculty Member, ISU (2015, nominee)

Runner-Up for Best Recent Ph.D. Submission (2014)

Workshop for Oxford Studies in Political Philosophy

Post-Doctoral Fellowship, Princeton University Center for Human Values (2013, declined)

Chancellor's Opportunity Dissertation Fellow, UW (2013)

Highly competitive fellowship to support doctoral research.

Oliver Graduate Essay Prize, UW (2013)

A prize awarded annually by the philosophy department to the best paper by a graduate student.

Capstone Ph.D. Teaching Award, UW (2012, nominee)

Recognizes instructors who have performed as outstanding teachers throughout their UW-Madison tenure.

Temkin Graduate Essay Prize in Value Theory, UW (2012)

A prize awarded annually by the philosophy department to the best paper in value theory by a graduate student.

Dana-Allen Fellowship, UW (2012, nominee)

Philosophy department's sole nominee for a fellowship awarded by the Institute for Research in the Humanities to support doctoral research in the humanities.

Graduate Paper Prize (2012)

A prize awarded annually for the best graduate student paper presented at the Indiana Philosophical Association Conference. Awarded for "Restricting Justice and the Coercive Apparatus of Society: Does Coercion Face a Special Justificatory Burden?"

Mellon Foundation Summer Fellow (2012)

Competitive fellowship awarded to fund summer dissertation research.

Honored Instructor Award (2012, 2011, 2010)

Instructors are nominated for this award by students in recognition of an instructor's "invaluable contribution to student learning." Awarded by University of Wisconsin University Housing.

University Fellow, UW (2007)

Highly competitive fellowship designed to support incoming graduate students during their first year of coursework.

PROFESSIONAL DEVELOPMENT

The Right to a Quality Public College Education (2016)

A two-day workshop orchestrated by The Center for Ethics and Education (Chicago, IL)

Mentoring Workshop for Early Career Women in Philosophy (2015)

Accepted attendee (University of Massachusetts, Amherst)

American Philosophical Association/American Association of Philosophy Teachers Seminar on Teaching and Learning (2012)

Selective seminar providing pedagogical training and instruction to prospective philosophy professors.

American Association of Philosophy Teachers Teaching Seminar (2012)

A one-day workshop, conducted by David Concepción and Nils Rauhut.

TEACHING-FULL RESPONSIBILITY

Introduction to Feminist Political Philosophy

This course is taught in the lecture format with separate discussion sections. We begin with foundational work in contemporary political philosophy on theories of justice, focusing on feminist challenges to that work. The tradition of liberalism is of particular interest, because the values it celebrates seem at once empowering and problematic from the perspective of feminist political philosophy. On the applied side, then, we consider some "hard cases" for liberal feminist political philosophers: prostitution, pornography, and the gendered division of labor. Along the way, we explore intersections between feminism, social class, and race.

Educational Justice

I have taught this course in two formats: First, as a two-week seminar to advanced undergraduate women, as part of the Summer Program for Women in Philosophy at the

University of California, San Diego in summer 2014; second, as an upper level undergraduate seminar. It explores various topics in philosophy of education.

Egalitarianism

This course was taught as a graduate seminar. It aims for students to develop an appreciation of some of the most important positions within contemporary debates over the content of egalitarianism and its justification, and to understand the egalitarianism literature as one point of entry into contemporary political philosophy; to build a nuanced understanding of the guiding questions of the course (e.g.: What are the grounds of egalitarianism? What is the currency of egalitarian justice), and to make some progress toward formulating and defending philosophically sophisticated answers; and to improve analytical thinking and writing skills.

Topics in Political Philosophy: Gender Justice and the State

This course examines the gendered division of labor and asks what role, if any, our government should play in remedying it.

The Ideal of Democracy

This course examines democracy from an ethical and philosophical perspective. Questions addressed include: What are the moral foundations of democratic institutions? Is democracy valuable, and if so, why? What does it mean to be a citizen in a democracy?

Political Philosophy

This course examines competing theories of justice and introduces students to important topics in contemporary political philosophy.

Rights and Wrongs

This course explores applied ethical issues including abortion, licensing parents, global poverty, distributive justice, and euthanasia

Introduction to Philosophy

This course introduces important topics in philosophy, and acquaints students with the tools and habits of philosophical thinking.

Introductory Ethics

This course introduces important topics in meta-ethics, normative ethics, value theory, and applied ethics.

Contemporary Moral Issues

This course explores applied ethical issues including abortion, licensing parents, global poverty, distributive justice, and euthanasia. It was designed with an emphasis on facilitating students' development of written and oral communication skills.

The Marvels of Philosophy

This course was taught through "College for Kids," a program for talented fifth grade public school students. It covers topics in metaphysics, epistemology, and ethics.

TEACHING-TEACHING ASSISTANT**Contemporary Moral Issues** (Brighthouse, UW)

This course explored applied ethical issues, with an emphasis on issues pertaining to children and the family, such as licensing parents, enhancing children, and school choice.

Contemporary Moral Issues (Vranas, UW)

This course explored applied ethical issues including abortion, euthanasia, and capital punishment.

Introductory Ethics (Card, UW)

This course took a historical approach to introducing the field of ethics, focusing on texts by Aristotle, Kant, Mill, and Nietzsche.

SERVICE

Standing Committee on Degrees in Studies of Women, Gender, and Sexuality	2017-present
The Job Candidate Mentoring Program for Women in Philosophy	
Mentor	2014-present
Steering Committee Member	2016-2017
Advisory Committee Member	2015-2016
Undergraduate Scholarship Committee Illinois State University	2015-2016
Curriculum Revisions Committee Illinois State University	2014-2016
Colloquium Committee Illinois State University	2014-2016
Instructor, Summer Program for Women in Philosophy University of California, San Diego	Summer 2014
Vice President, Association for the Philosophy of Education American Philosophical Association Central Division	2014-present
External Reviewer, <i>Politics, Philosophy & Economics</i>	2013-present
External Reviewer, <i>Theory and Research in Education</i>	2013-present
Panelist, Women in Philosophy Discussion, UW	April 2013
Panelist, Graduate Student Collaborative New Dissertator Orientation, UW	February 2013

Founding Member, Graduate Student Women in Philosophy Group, UW	2011-2013
Departmental graduate representative for grievances regarding sexual, racial, and ethnic discrimination or harassment, UW	2008-2013
Member, Philosophy Department Teacher Oversight Program, UW	2010-2013
Vice President, Graduate Students in Philosophy, UW	2010-2011
Local coordinator for annual meeting of the Midwest Division of the Society for Women in Philosophy	2010
Invited participant in panel discussion, UW “Evidence and Ethics in Democratic Education”	April 2010

GRADUATE COURSES TAKEN

Courses taken in Social/Political Philosophy

Egalitarianism (Hausman)
Equality: Sociological and Philosophical Perspectives (Brighouse)
Rawls (Card)*
Political Philosophy (Brighouse)*

Courses taken in Ethics

Environmental Ethics (Streiffer)
Aristotle's Ethics (Gottlieb)
Kant's Ethics and Kantian Ethics (Card)
Well-being (Shafer-Landau)
Moral Responsibility (Sartorio)
Metaphysics and Ethics (Sartorio)
Normative Ethics (Streiffer)*

Courses taken in Philosophy of Education

Educational Justice (Brighouse)
Justice and Values in Education (Brighouse)*

Courses taken in Epistemology

Epistemology of Disagreement (Comesaña)
Probability (Sober)

Other Courses

Proseminar, Philosophy of Language (Sidelle)
Philosophy of Biology: Altruism and Levels of Selection (Sober)
Free Will (Gibson)*

*Denotes audited class